

BMS 2 Entry Exam 2008**(Time: 45 minutes)****Name:** **First Name:****Number:** **Points:** **Grade:****PART 1A READING COMPREHENSION****(15 minutes)****Please read the following text carefully, then do the task on the next page.****Co-operative Young Film-makers of the Year**

Have you got something to say? An idea for a great movie? An interesting documentary? Or an amusing comedy? Don't keep it to yourself. Get together with some friends, share your thoughts and make a film or video.

Every year, *Co-operative Young Film-makers* offers you the chance to see your work on the big screen. For over 30 years the Co-operative has organised a festival for young filmmakers, proving how committed we are to young people and their films. We'll be holding this year's festival on Friday 9 and Saturday 10 October at the National Film Theatre.

We're looking for young film-makers with imagination. Whether you're already planning a career in the movies or have never made a film in your life, it doesn't matter. We want to see films and videos from people of all abilities and levels of experience.

NOW FOR OUR RULES AND SUGGESTIONS

- * You might be at school or college. Perhaps a member of a youth club or drama group. Maybe just a group of friends. The only thing we do say is that you have to be less than 21 years old in order to enter our competition.
- * We want to show as many films as we can on the big screen. The briefer the films, the more we can show. You can say a lot in the six minutes or less that we suggest. Especially if you plan your film in advance and edit it well.
- * You need to supply your own equipment - try borrowing from family and friends. Most types of film and video are acceptable. Just concentrate on getting the most out of your equipment. Experiment a bit!
- * Think of an interesting storyline. It'll help to make your work a bit different. We're really keen to get films about the environment or international issues. Why not try writing your own music?

Every movie we receive is looked at by our group of judges. They watch each one from start to finish, then tell you what they think. This can really help if you are thinking about trying again in twelve months' time. If your film is chosen for screening at the festival - and last year 50 were - you will get free entry to the festival, and we will cover any costs, such as your travel. The festival ends with a presentation on stage after your work is screened. Get in touch before you start filming and we'll post you a full information pack. This will include a form to enter the competition and other details you need to consider. Don't forget the competition closing date is Monday 11 May.

Look at the sentences below about a film-making competition.

Read the text on the previous page to decide if each sentence is true or false.

Tick the right box and correct the wrong statements.

Example:

T F

0. If you have a great idea for a movie you should try and make a film.

1. This is the first Co-operative film-making competition for 30 years.
.....

2. You can enter the competition without any experience of film-making.
.....

3. The Co-operative prefers short films.
.....

4. The Co-operative will lend you whatever you require to make your film.
.....

5. The Co-operative promises to add music to your film.
.....

6. The judges will watch the whole of every film entered.
.....

7. If you are 18 and enter the competition this year, you can still enter it
next year.

8. Films entered in the competition are all screened at the festival.
.....

9. The Co-operative pays for some people to attend the festival.
.....

10. Information packs will be available from 11 May.
.....

___ / 10

PART 1B WRITING (10 minutes)

Choose one of the two topics and write a text of 100 - 120 words.

Topic No 1

I like / don't like entering competitions. Explain why.

Topic No 2

You have just seen a very good film. Write a letter to your English pen-friend, recommending it to her/him, giving reasons for your recommendation, telling her/him which character(s) you especially liked and also write a few things about your life at the moment.

Topic No

___ / 10

PART 2 GRAMMAR (10 minutes)

Tick the correct answer, please.

Example: This **is** ✓ / **are** / **be** a beautiful house.

1. Mary is my sister, I like **him** / **her** / **she** very much.
2. The weather is usually nice here in summer, but at the moment it **rains** / **is raining** / **rained** .
3. The church is older **than** / **then** / **as** all the other buildings in this town.
4. What **have they done** / **did they** / **did they do** last night?
5. I couldn't swim when I / **was** / **have been** / **were** five years old.
6. We had to wait **for** / **to** / **on** the bus in the rain.
7. I'm hungry because I haven't eaten **nothing** / **anything** / **something** all day.
8. **I have never saw** / **I never saw** / **I have never seen** the Niagara Falls until now.
9. Did you come **by** / **with** / **on** car or did you walk?
10. Could you please give them **they** / **there** / **their** books back.
11. I **have had** / **have** / **had** my car for ten years and it's still OK.
12. I'm afraid my cold has got **worsen** / **badder** / **worse** recently.
13. She's new in town, she hasn't met **anybody** / **anywhere** / **somebody** yet.
14. If it **snows** / **will snow** / **snow** at the weekend, we'll go skiing.
15. The snow has been great **for** / **since** / **still** a long time.
16. When **did you met** / **have you met** / **did you meet** my sister?
17. I think I met her **before two weeks** / **two weeks ago** / **next week**.
18. **How many** / **How money** / **How much** does this book cost?
19. New cars **design** / **are designed** / **will design** every year.
20. The snow wasn't as powdery **as** / **than** / **like** yesterday.

___ / 20

PART 3 VOCABULARY

Vocabulary A (5 minutes)

Read the text below and choose the correct word for each space.
Tick the correct letter A, B, C or D. Don't write the words or letters into the text.

Early Writing and Alphabets

When people (0) ... began to write, they did not use an alphabet. Instead, they drew small pictures to (1) ... the objects they were writing about. This was very slow because there was a different picture for (2)... word. The Ancient Egyptians had a (3) ... of picture writing that was (4) ... hieroglyphics. The meaning of this writing was forgotten for a very long time, but in 1799 some scientists (5) ... a stone near Alexandria, in Egypt. The stone had been there for (6) ... a thousand years. It had both Greek and hieroglyphics on it and researchers were finally able to understand what the hieroglyphics meant. An alphabet is quite different (7) ... picture writing. It (8) ... of letters or symbols that represent a sound and each sound is just part of one word. The Phoenicians (9) ... lived about 3,000 years ago, developed the modern alphabet. It was later improved by the Romans and this alphabet is now used (10) ... throughout the world.

0 A almost	B early	C first ✓	D even
1 A notice	B show	C appear	D mark
2 A some	B all	C every	D any
3 A practice	B manner	C plan	D system
4 A known	B called	C described	D said
5 A discovered	B realised	C delivered	D invented
6 A quite	B more	C over	D already
7 A at	B from	C before	D between
8 A consists	B includes	C contains	D involves
9 A which	B whose	C what	D who
10 A broadly	B widely	C far	D most

___ / 10

Vocabulary B (5 minutes)

Choose the correct word or expression from the list below for each gap. There are more words than gaps. Don't use any of them more than once.

Example:

0. You wear **glasses** if you don't see well.

petrol	an umbrella	dirty	neck	notice	pass	
	stand up	listen to	message	sight	a raincoat	miss
hear	view	get up	forget		glasses	

1. If you don't hurry, we will the bus.
2. A car doesn't run without
3. The opposite of clean is
4. No, he is not at home at the moment, but you can leave a for him.
5. I have to early tomorrow, my plane is taking off at 6 am.
6. We had a great from the tower of the cathedral.
7. What do you wear when it is raining?
8. Sam is always very sad when we his birthday.
9. When it is cold you put a scarf around your
10. She usually wants to the radio in the morning.

___ / 10

Reading & Writing: ___ / 20
 Grammar: ___ / 20
 Vocabulary: ___ / 20
Total: ___ / 60

Key Entry Exam 2008

Part 1A: Reading

- 1 F (They have organized them for more than 30 years)
- 2 T
- 3 T
- 4 F (You need your own equipment)
- 5 F (Write your own music)
- 6 T
- 7 T
- 8 F (Only the top 50)
- 9 T
- 10 F (11 May is the closing date for the competition)

Part 1B: Writing

individual assessment

Part 2: Grammar

1 her	2 is raining	3 than	4 did they do
5 was	6 for	7 anything	8 I have never seen
9 by	10 their	11 have had	12 worse
13 anybody	14 snows	15 for	16 did you meet
17 two weeks ago	18 How much	19 are designed	20 as

Part 3: Vocabulary

A

- 1B 2C 3D 4B 5A
6C 7B 8A 9D 10B

B

- 1 miss
- 2 petrol
- 3 dirty
- 4 message
- 5 get up
- 6 view
- 7 a raincoat
- 8 forget
- 9 neck
- 10 listen to